# Re: Request for Final Review and Suggestions on Draft Syllabus - English & AECC

5 emails

< anil.aneja@gmail.com >

Tue, 20 May 2025 10:53:28 PM +0530

To "DEEPAK kumar pandey"<dpandey.hedu@uk.gov.in>

Dear Prof. Pandey,

Thank you very much for your communication. The syllabus looks fine and may be approved.

With best wishes,
Sincerely yours,
Prof. Anil Kumar Aneja.
Department of English, University of Delhi;
Chairman, Lakshmibai College, University of Delhi;
Director, Centre for Disability Studies, University of Delhi.

Mobile- +91-9871495050 e-mail: anil.aneja@gmail.com

On Mon, May 19, 2025 at 1:28 AM DEEPAK Kumar Pandey <a href="mailto:dpandey.hedu@uk.gov.in">dpandey.hedu@uk.gov.in</a> wrote:

### **CAUTION**

This email originated from outside of the organization. Do not click links or open attachments unless you recognize the sender and know the content is safe.

Dear Sir/Madam,

**Greetings!** 

The Department of Higher Education sincerely appreciates your ongoing support and valuable inputs in the process of curriculum revision, in accordance with the National Education Policy (NEP) mandate. Our goal is to design curricula for **English** and **AECC (Ability Enhancement Compulsory Course)** that not only foster a strong foundation in language and literature but also develop essential skills for effective communication, critical thinking, and career readiness.

We are pleased to share the *Final Draft Syllabus* for **English and AECC**, as submitted by the Subject Conveners of the University. The revised syllabi aim to integrate core academic knowledge with applied competencies. The English curriculum emphasizes literary analysis, language proficiency, and exposure to diverse texts and genres. Meanwhile, the AECC component focuses on strengthening communication skills, environmental awareness, and value-based education, all crucial for students across disciplines. Before proceeding with finalization, we kindly request your expert review, feedback, and suggestions—if possible—by **20th May**.

Your insights will be essential in shaping content that is intellectually enriching, professionally relevant, and responsive to the evolving needs of students and the job market.

We truly value your expertise and look forward to your continued cooperation.

#### With warm regards,

Prof. (Dr.) Deepak Kumar Pandey Assistant Director & Nodal NEP-PMU Department of Higher Education Govt. of Uttarakhand Mob- +918077927057 Whats App- +919411749242

From: DEEPAK Kumar Pandey < <a href="mailto:dpandey.hedu@uk.gov.in">dpandey.hedu@uk.gov.in</a>>

To: "rajuparghi"<<u>raju.parghi@gmail.com</u>>, "elbamandrelle"<<u>elbamandrelle@gmail.com</u>>

Cc: "Secretary Higher Education"<<u>secy-hedu-ua@nic.in</u>>, "vc"<<u>vc@kunainital.ac.in</u>>, "nep"<<u>nep@kunainital.ac.in</u>>, "DeepakPandey"

<nodal-pmu-hedu@ukgovernment.in>, "Digital HE"<digi.heuk@gmail.com>

Date: Mon, 19 May 2025 01:20:12 +0530

Subject: Request for Final Review and Suggestions on Draft Syllabus – English & AECC

======= Forwarded message =======

Dear Sir/Madam,

# **Greetings!**

The Department of Higher Education sincerely appreciates your ongoing support and valuable inputs in the process of curriculum revision, in accordance with the National Education Policy (NEP) mandate. Our goal is to design curricula for **English** and **AECC (Ability Enhancement Compulsory Course)** that not only foster a strong foundation in language and literature but also develop essential skills for effective communication, critical thinking, and career readiness.

We are pleased to share the *Final Draft Syllabus* for **English and AECC**, as submitted by the Subject Conveners of the University. The revised syllabi aim to integrate core academic knowledge with applied competencies. The English curriculum emphasizes literary analysis, language proficiency, and exposure to diverse texts and genres. Meanwhile, the AECC component focuses on strengthening communication skills, environmental awareness, and value-based education, all crucial for students across disciplines. Before proceeding with finalization, we kindly request your expert review, feedback, and suggestions—if possible—by **20th May**.

Your insights will be essential in shaping content that is intellectually enriching, professionally relevant, and responsive to the evolving needs of students and the job market.

We truly value your expertise and look forward to your continued cooperation.

### With warm regards,

Prof. (Dr.) Deepak Kumar Pandey Assistant Director & Nodal NEP-PMU Department of Higher Education Govt. of Uttarakhand Mob- +918077927057 Whats App- +919411749242

# **DEEPAK Kumar Pandey** < dpandey.hedu@uk.gov.in >

Tue, 20 May 2025 7:10:24 PM +0530

To "nep"<nep@kunainital.ac.in>

Sir, plz find the forwarded comments of Elba Mendrelle regarding Course Structure of UG and PG for the needful.

about:blank 3/13

#### Regards

Prof. (Dr.) Deepak Kumar Pandey Assistant Director & Nodal NEP-PMU Department of Higher Education

Govt. of Uttarakhand Mob- +918077927057

Whats App- +919411749242

======== Forwarded message ========

From: < <a href="mailto:elbamandrelle@gmail.com">elbamandrelle@gmail.com</a>>

To: "DEEPAK kumar pandey"<<u>dpandey.hedu@uk.gov.in</u>>

Date: Tue, 20 May 2025 15:50:33 +0530

Subject: Re: Request for Final Review and Suggestions on Draft Syllabus - English & AECC

======== Forwarded message ========

# Subject: Clarification Regarding PG Programme Structure and Eligibility as per NEP 2020

Respected Sir,

Thank you for sharing the final draft of the syllabus for English and AECC. The structure and content appear comprehensive and well-aligned with academic requirements.

As per the NEP 2020 guidelines, the structure of the Postgraduate (PG) programme may follow one of the following formats:

- 1. **1-Year PG Programme** for students who have completed a 4-Year UG degree with **Honors with Research**.
- 2. 2-Year PG Programme for students with a 3-Year UG degree.
- 3. Integrated 5-Year PG Programmes offered by some institutions as a continuous academic track.

### The current draft outlines a total of ten semesters, distributed as follows:

- Semesters 1 to 6: Undergraduate (UG)
- Semesters 7 & 8: Honors

about:blank 4/13

• Semesters 9 & 10: Postgraduate (PG)

It is noted in the draft that the eligibility for admission to the Master's Programme in English is a B.A. (Honors) in English.

In light of this, we seek clarification on the following point:

Will it be **mandatory for all students** to pursue the **Honors track** in order to be eligible for the Master's programme,

will there be an **option for students to complete a 3-Year UG programme** and then pursue a **2-Year PG programme**, as permitted under NEP 2020?

If the University intends to offer a **2-Year PG programme** for students with a 3-Year UG degree, then the current draft would require the inclusion of a separate syllabus for the **2-Year PG programme**, which is presently missing.

A clarification in this regard would be appreciated, especially since this concern was also raised by the Ma'am from the Department of Commerce, University of Delhi, during the last meeting.

We request your guidance on this matter so that the syllabus draft can be revised accordingly and in alignment with NEP 2020 norms.

On Mon, May 19, 2025 at 1:20 AM DEEPAK Kumar Pandey < <a href="mailto:dpandey.hedu@uk.gov.in">dpandey.hedu@uk.gov.in</a>> wrote:

-

Thanks & regards

Dr. Elba Mandrelle

Asst. Prof.

Dept. of English

Government P.G.College, Kapkote

### **CAUTION**

This email originated from outside of the organization. Do not click links or open attachments unless you recognize the sender and know the content is safe.

Dear Sir/Madam,

#### **Greetings!**

The Department of Higher Education sincerely appreciates your ongoing support and valuable inputs in the process of curriculum revision, in accordance with the National Education Policy (NEP) mandate. Our goal is to design curricula for **English** and **AECC (Ability Enhancement Compulsory Course)** that not only foster a strong foundation in language and literature but also develop essential skills for effective communication, critical thinking, and career readiness.

We are pleased to share the *Final Draft Syllabus* for **English and AECC**, as submitted by the Subject Conveners of the University. The revised syllabi aim to integrate core academic knowledge with applied competencies. The English curriculum emphasizes literary analysis, language proficiency, and exposure to diverse texts and genres. Meanwhile, the AECC component focuses on strengthening communication skills, environmental awareness, and value-based education, all crucial for students across disciplines. Before proceeding with finalization, we kindly request your expert review, feedback, and suggestions—if possible—by **20th May**.

Your insights will be essential in shaping content that is intellectually enriching, professionally relevant, and responsive to the evolving needs of students and the job market.

We truly value your expertise and look forward to your continued cooperation.

#### With warm regards,

Prof. (Dr.) Deepak Kumar Pandey Assistant Director & Nodal NEP-PMU Department of Higher Education Govt. of Uttarakhand Mob- +918077927057 Whats App- +919411749242

# 1 Attachment(s)

PG.JPG 50.9 KB

elbamandrelle@gmail.com < elbamandrelle@gmail.com >

about:blank 6/13

Tue, 20 May 2025 4:28:14 PM +0530

To "DEEPAK kumar pandey"<dpandey.hedu@uk.gov.in>

# Subject: Clarification Regarding PG Programme Structure and Eligibility as per NEP 2020

Respected Sir,

Thank you for sharing the final draft of the syllabus for English and AECC. The structure and content appear comprehensive and well-aligned with academic requirements.

As per the NEP 2020 guidelines, the structure of the Postgraduate (PG) programme may follow one of the following formats:

- 1. **1-Year PG Programme** for students who have completed a 4-Year UG degree with **Honors with Research**.
- 2. 2-Year PG Programme for students with a 3-Year UG degree.
- 3. **Integrated 5-Year PG Programmes** offered by some institutions as a continuous academic track.

The current draft outlines a total of ten semesters, distributed as follows:

- Semesters 1 to 6: Undergraduate (UG)
- Semesters 7 & 8: Honors
- Semesters 9 & 10: Postgraduate (PG)

It is noted in the draft that the eligibility for admission to the Master's Programme in English is a B.A. (Honors) in English.

In light of this, we seek clarification on the following point:

Will it be **mandatory for all students** to pursue the **Honors track** in order to be eligible for the Master's programme, or

will there be an **option for students to complete a 3-Year UG programme** and then pursue a **2-Year PG programme**, as permitted under NEP 2020?

If the University intends to offer a **2-Year PG programme** for students with a 3-Year UG degree, then the current draft would require the inclusion of a separate syllabus for the **2-Year PG programme**, which is presently missing.

about:blank 7/13

A clarification in this regard would be appreciated, especially since this concern was also raised by the Ma'am from the Department of Commerce, University of Delhi, during the last meeting.

We request your guidance on this matter so that the syllabus draft can be revised accordingly and in alignment with NEP 2020 norms.

On Mon, May 19, 2025 at 1:20 AM DEEPAK Kumar Pandey <a href="mailto:square;">dpandey.hedu@uk.gov.in></a> wrote:

--

Thanks & regards

Dr. Elba Mandrelle Asst. Prof. Dept. of English Government P.G.College, Kapkote

#### **CAUTION**

This email originated from outside of the organization. Do not click links or open attachments unless you recognize the sender and know the content is safe.

Dear Sir/Madam,

#### **Greetings!**

The Department of Higher Education sincerely appreciates your ongoing support and valuable inputs in the process of curriculum revision, in accordance with the National Education Policy (NEP) mandate. Our goal is to design curricula for **English** and **AECC (Ability Enhancement Compulsory Course)** that not only foster a strong foundation in language and literature but also develop essential skills for effective communication, critical thinking, and career readiness.

We are pleased to share the *Final Draft Syllabus* for **English and AECC**, as submitted by the Subject Conveners of the University. The revised syllabi aim to integrate core academic knowledge with applied competencies. The English curriculum emphasizes literary analysis, language proficiency, and exposure to diverse texts and genres. Meanwhile, the AECC component focuses on strengthening communication skills, environmental awareness, and value-based education, all crucial for students across disciplines. Before proceeding with finalization, we kindly request your expert review, feedback, and suggestions—if possible—by **20th May**.

Your insights will be essential in shaping content that is intellectually enriching, professionally relevant, and responsive to the evolving needs of students and the job market.

We truly value your expertise and look forward to your continued cooperation.

about:blank 8/13

# With warm regards,

Prof. (Dr.) Deepak Kumar Pandey Assistant Director & Nodal NEP-PMU Department of Higher Education Govt. of Uttarakhand Mob- +918077927057 Whats App- +919411749242

# 1 Attachment(s)

PG.JPG 50.9 KB

# **DEEPAK Kumar Pandey** < dpandey.hedu@uk.gov.in >

Mon, 19 May 2025 1:28:35 AM +0530

To "anilaneja"<anil.aneja@gmail.com>

Dear Sir/Madam,

### **Greetings!**

The Department of Higher Education sincerely appreciates your ongoing support and valuable inputs in the process of curriculum revision, in accordance with the National Education Policy (NEP) mandate. Our goal is to design curricula for **English** and **AECC (Ability Enhancement** 

9/13

about:blank

**Compulsory Course)** that not only foster a strong foundation in language and literature but also develop essential skills for effective communication, critical thinking, and career readiness.

We are pleased to share the *Final Draft Syllabus* for **English and AECC**, as submitted by the Subject Conveners of the University. The revised syllabi aim to integrate core academic knowledge with applied competencies. The English curriculum emphasizes literary analysis, language proficiency, and exposure to diverse texts and genres. Meanwhile, the AECC component focuses on strengthening communication skills, environmental awareness, and value-based education, all crucial for students across disciplines. Before proceeding with finalization, we kindly request your expert review, feedback, and suggestions—if possible—by **20th May**.

Your insights will be essential in shaping content that is intellectually enriching, professionally relevant, and responsive to the evolving needs of students and the job market.

We truly value your expertise and look forward to your continued cooperation.

### With warm regards,

Prof. (Dr.) Deepak Kumar Pandey Assistant Director & Nodal NEP-PMU Department of Higher Education Govt. of Uttarakhand Mob- +918077927057 Whats App- +919411749242

Dear Sir/Madam,

### **Greetings!**

about:blank 10/13

The Department of Higher Education sincerely appreciates your ongoing support and valuable inputs in the process of curriculum revision, in accordance with the National Education Policy (NEP) mandate. Our goal is to design curricula for **English** and **AECC (Ability Enhancement Compulsory Course)** that not only foster a strong foundation in language and literature but also develop essential skills for effective communication, critical thinking, and career readiness.

We are pleased to share the *Final Draft Syllabus* for **English and AECC**, as submitted by the Subject Conveners of the University. The revised syllabi aim to integrate core academic knowledge with applied competencies. The English curriculum emphasizes literary analysis, language proficiency, and exposure to diverse texts and genres. Meanwhile, the AECC component focuses on strengthening communication skills, environmental awareness, and value-based education, all crucial for students across disciplines. Before proceeding with finalization, we kindly request your expert review, feedback, and suggestions—if possible—by **20th May**.

Your insights will be essential in shaping content that is intellectually enriching, professionally relevant, and responsive to the evolving needs of students and the job market.

We truly value your expertise and look forward to your continued cooperation.

#### With warm regards,

Prof. (Dr.) Deepak Kumar Pandey Assistant Director & Nodal NEP-PMU Department of Higher Education Govt. of Uttarakhand Mob- +918077927057 Whats App- +919411749242

# 4 Attachment(s)

Fin. ENGLISH NEP AEC 25.pdf

Fin. ENGLISH NEP DSC,DSE,...

Fin. ENGLISH NEP SEC 2025....

Presentation New. English Syll...

**DEEPAK Kumar Pandey** < dpandey.hedu@uk.gov.in >

about:blank 11/13

Mon, 19 May 2025 1:20:15 AM +0530

- To "rajuparghi"<raju.parghi@gmail.com>,"elbamandrelle"<elbamandrelle@gmail.com>
- Cc "Secretary Higher Education"<secy-hedu-ua@nic.in>,"vc"<vc@kunainital.ac.in>,"nep"<nep@kunainital.ac.in>,"DeepakPandey" <nodal-pmu-hedu@ukgovernment.in>,"Digital HE"<digi.heuk@gmail.com>

Dear Sir/Madam,

# **Greetings!**

The Department of Higher Education sincerely appreciates your ongoing support and valuable inputs in the process of curriculum revision, in accordance with the National Education Policy (NEP) mandate. Our goal is to design curricula for **English** and **AECC (Ability Enhancement Compulsory Course)** that not only foster a strong foundation in language and literature but also develop essential skills for effective communication, critical thinking, and career readiness.

We are pleased to share the *Final Draft Syllabus* for **English and AECC**, as submitted by the Subject Conveners of the University. The revised syllabi aim to integrate core academic knowledge with applied competencies. The English curriculum emphasizes literary analysis, language proficiency, and exposure to diverse texts and genres. Meanwhile, the AECC component focuses on strengthening communication skills, environmental awareness, and value-based education, all crucial for students across disciplines. Before proceeding with finalization, we kindly request your expert review, feedback, and suggestions—if possible—by **20th May**.

Your insights will be essential in shaping content that is intellectually enriching, professionally relevant, and responsive to the evolving needs of students and the job market.

We truly value your expertise and look forward to your continued cooperation.

## With warm regards,

Prof. (Dr.) Deepak Kumar Pandey Assistant Director & Nodal NEP-PMU Department of Higher Education Govt. of Uttarakhand Mob- +918077927057 Whats App- +919411749242

# 4 Attachment(s)

Fin. ENGLISH NEP AEC 25.pdf

Fin. ENGLISH NEP DSC,DSE,...

Fin. ENGLISH NEP SEC 2025....

282.1 KB

Presentation New. English Syll... 222.7 KB

about:blank 13/13